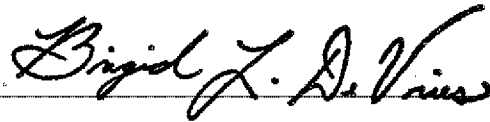


# Kentucky High School Athletic Association

## Memorandum

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner



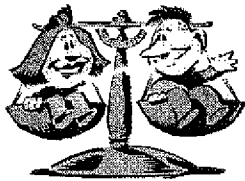
Date: July 22, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Marshall County High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 16, 2002

Re: 2002 Title IX Forms Submission

School	Marshall County	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1, T-2, and T-4.
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives. Form T-3: please submit by <b>August 15, 2002</b>
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		Form GE-19: It is recommended that the Gender Equity Review Committee schedule a meeting in each of the three sports seasons (fall, winter, and spring). A winter meeting should be considered. Also, boxes in the left margin should be checked if the school is in compliance with the items.

Home of the



Steve Woodward  
ATHLETIC DIRECTOR

ATHLETIC DEPARTMENT  
Phone (270) 527-6714  
Fax (270) 527-6715

**MARSHALL COUNTY HIGH SCHOOL**

416 High School Road  
Benton, Kentucky 42025

AUG 08 2002

August 6, 2002

Ms. Brigid DeVries, Commissioner  
KHSAA  
2280 Executive Drive  
Lexington, KY 40505

Dear Ms. DeVries,

We received the notice requesting that we submit corrected copies of Title IX forms.  
Enclosed please find the corrected copies of Form T-2 and GE-19.

Please notify us if you need more information or any further changes need to be made.

Sincerely,

Steve Woodward  
Athletic Director

Victoria?  
JTB  
8.21.02



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The Marshall County High School, Benton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Stacey Bradley	416 High School Rd.	270-527-1453	Teacher/Coach
Jodi Butler and Randy Stafford			Teacher
John Leeper and Tracy Cleaver			Teacher/Coach
Jeanne Lovett and Jason Riley			Administration
Lewis Mathis			Teacher/Coach
Tom Shelton and Don Walker			Athletic Director
Steve Woodward			

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:  
November 9, 2001                      March 5, 2002                      March 26, 2002

Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Steve Woodward	Athletic Director	416 High School Rd.	270-527-6714

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature  
[Signature]  
Superintendent Signature

April 8 2002  
Date  
[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

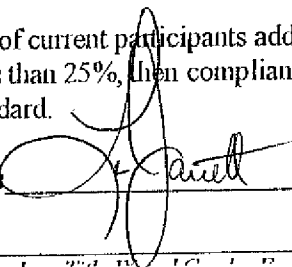
Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87	0	0
	Row 2	j.v.:	3	41	0	0
	Row 3	frosh:	1	8	0	0
	Row 4	total:	13	136	0	0
BOYS	Row 5	varsity:	9	136	0	0
	Row 6	j.v.:	4	58	0	0
	Row 7	frosh:	2	32	0	0
	Row 8	total:	15	226	0	0

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature



Date: 8-6-02

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The Marshall County High School, Benton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Stacey Bradley	416 High School Rd.	270-527-1453	Teacher/Coach
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- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:  
November 9, 2001                      March 5, 2002                      March 26, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>Steve Woodward</u>	<u>Athletic Director</u>	<u>416 High School Rd.</u>	<u>270-527-6714</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

April 8 2002  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	651	48.98%	146	44.9%
Row 2	BOYS	678	51.02%	179	55.1%
Row 3	Totals		<b>100%</b>		<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is **not** a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4-11-02

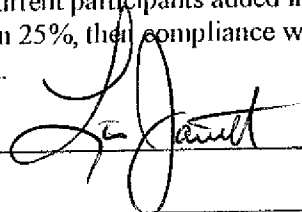
**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87		
	Row 2	j.v.:	3	41	(1) add JV <sup>2002</sup>	
	Row 3	frosh:	1	8		
	Row 4	total:	13	136		
BOYS	Row 5	varsity:	9	136		
	Row 6	j.v.:	4	58		
	Row 7	frosh:	2	32		
	Row 8	total:	15	226		

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

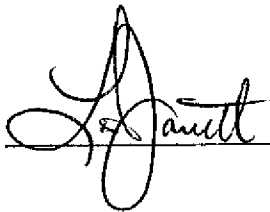
Principal's Signature:  Date: 4-11-02



2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

Participation Opportunities Test Three  
For any question answered "YES" identify the respective sport(s).

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES Volleyball		
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES Volleyball		

Principal's Signature:  Date: 4-11-02

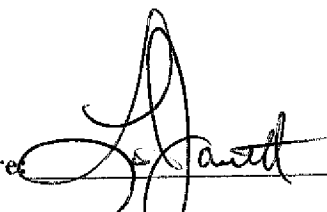
**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
 Form T4  
 Rev. 07/01

**Levels of Competition Test One**

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	136	226
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	87	136
Row 4	Percentage of Total Varsity Participants By Sex	39%	61%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	41	58
Row 7	Percentage of Total Junior Varsity Participants By Sex	41.4%	58.6%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	8	32
Row 10	Percentage of Total Freshman Participants By Sex	20%	80%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 4-11-02

APR 15 2002



### 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The Marshall County High School, Benton, Kentucky  
(Name of High School) (City)

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Name	Address	Phone	Title
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<u>John Leeper and Tracy Cleaver</u>			<u>Teacher/Coach</u>
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<u>Steve Woodward</u>			<u>Athletic Director</u>

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<u>Steve Woodward</u>	<u>Athletic Director</u>	<u>416 High School Rd.</u>	<u>270-527-6714</u>
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[Signature]  
Principal's Signature

April 8      2002  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1

KHSAA  
 Form T1  
 Rev. 07/01

**Participation Opportunities Test One**

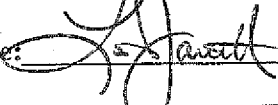
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	651	48.98%	$7-4 = 136$ 146	44.9%
Row 2	BOYS	678	51.02%	$7-4 = 226$ 179	55.1%
Row 3	Totals	1,329	100%	325	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 30

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Principal's Signature:  Date: 4-11-02

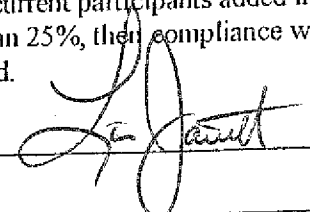
**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87		
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	Row 8	total:	15	226		

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
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- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-11-02

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

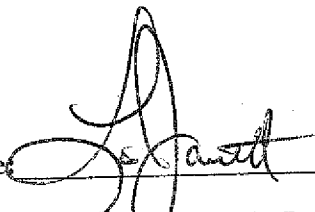
KHSAA  
 Form T4  
 Rev. 07/01

Levels of Competition Test One

		T-1	(Column 1)	(Column 2) T-1
Team Levels			GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	146	136	226
Row 2	Number of Varsity Teams Offered		9	9
Row 3	Number of Participants on all Varsity Teams		87	136
Row 4	Percentage of Total Varsity Participants By Sex		39% 64%	61% 60%
Row 5	Number of Junior Varsity Teams Offered		3	4
Row 6	Number of Participants on all Junior Varsity Teams		41	58
Row 7	Percentage of Total Junior Varsity Participants By Sex		41.4% 30%	58.6% 26%
Row 8	Number of Freshman Teams Offered		1	2
Row 9	Numbers of Participants on all Freshman Teams		8	32
Row 10	Percentage of Total Freshman Participants By Sex		20% 6%	80% 14%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: \_\_\_\_\_



Date: 4-11-02

OK

2001-2002  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
TO INCLUDE BOOSTER CLUB FUNDING

*Participation*  
G = 45%  
B = 55%

*Enrollment*  
G = 49%  
B = 51%

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		'facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G Track/CC	1,019.89	1,085.81	378.73	378.73	116.80	116.80	4,316.00	2,158				
B Track/CC	1,019.89	1,085.81	378.73	378.73	116.80	116.80	1,863.00	2,158				
G Tennis	350.00	265.98		8.40	8.40	8.40	1,863.00	932				
B Tennis	350.00	265.98		8.40	8.40	8.40	1,863.00	932	13,467			
G Basketball	10,709.16	814.53	53.91	53.91	225.00	225.00	9,000.00	9,000.00	26,933.09			
B Basketball	10,709.16	10,829.56	403.63	403.63	370.00	370.00	9,000.00	9,000.00	13,467			
G Golf		369.45	92.40	92.40			1,863.00	2,158				
B Golf		369.45	92.40	92.40			1,863.00	2,158	3800			
G Soccer	3,486.66	3,891.33	323.00	323.00	176.95	176.95	5,000.00	5,000.00	7,599.99			
B Soccer	3,486.66	3,924.60	98.75	98.75	176.95	176.95	5,000.00	5,000.00	580			

(10%) G = 7,849 (62%) G = 2,876 (42%) G = 1,630 (92%) G = 2,3416 G = 40,976 (48%)  
 (82%) B = 3,642 (58%) B = 1,722 (58%) B = 3,504 (58%) B = 32,416 B = 44,959 (52%)  
 (43,491) (58%) B = 1,722 (58%) B = 3,504 (58%) B = 32,416 B = 44,959 (52%)  
 4568 3,956 55,832 85,933


Principal's Signature: *[Signature]* Date: 4-11-02

TOTAL  
G = 76,719 (40%)  
B = 117,043 (60%)  
193,762

2901-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		'facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G Softball	1,540.00	1,421.69		108.00		391.50		4,000.00			23,709.42	
B Football	18,921.56	18,308.61		650.66		1005.00		9,000.00			4,112.21	
G Swimming				96.51				336.00				
B Swimming				96.51				168				
G												
B Baseball	1,540.00	1,856.78				62.90		4,000.00			23,579.95	
G												
B												
G												
B												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 4-11-02





2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G												
B Football		3,102.59				850.00						
G												
B												
G												
B												
G												
B												
G												
B												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *J. Jantel* Date: 4-11-02

**\* This page booster funding only.**

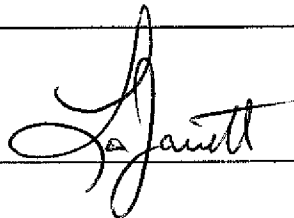
## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T-41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			- X

Principal's Signature: \_\_\_\_\_



Date: 4-11-02

School Name: Marshall County High School 2001-2002  
 School Year: 2001-2002 TITLE IX  
 Principal's Signature: \_\_\_\_\_ CORRECTIVE ACTION PLAN  
 Date: 4/10/02

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Participation Opportunities	Add girls volleyball	Add girls volleyball for next year (2002-2003)

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *[Signature]* Date: 4-11-02

# SURVEY RESPONSE TALLY SHEET

## MIDDLE SCHOOL

1. Yes 185

No, I want to play Baseball, Volleyball, Karate, Gymnastics, Swimming  
LaCrosse, Girls Slow Pitch Softball, Hockey, Skating

I am not interested 40

### 2. Fall Season

Football 47

G-Volley Ball 53

B-Volley Ball 6

B-Ccountry 18

G-Ccountry 19

G-Field Hockey 7

B-Golf 12

G-Golf 14

B-Soccer 13

G-Soccer 28

I would not participate 90

### 3. Winter Season

B-Basketball 46

G-Basketball 34

B-Swimming and Diving 10

G-Swimming and Diving 39

B-Wrestling 22

G-Gymnastics 35

B-G Indoor Track 25

I would not participate 85

### 4. Spring Season

B-Track 34

G-Track 33

G-Tennis 26

B-Tennis 7

G-Slow Pitch Softball 22

G-Fast Pitch Softball 17

B-Baseball 37

I would not participate 95

5. Yes 39 - Cheerleading, Tennis, Track, Football, Soccer  
Basketball

No 177

6. Which intramural sports, if any would you like to see added?

Hockey, Swimming, Volleyball, Ping Pong, Baseball, Slow Pitch  
Softball, Wrestling, Boxubg, Dodgeball and Badmitten

**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary Of Student Responses

School Name: Marshall County High School

School Enrollment: 1,320

Date: March 29, 2002

Completed By: Steve Woodward, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1,037 Number of Surveys

984 Total Returned

9, 10,11 Grades Surveyed + 8th Grade Middle School Students

How Was The Survey Administered? The survey was given to students in first bolck.

Fall Sports (List Total Number of Participation Responses)

18 Cross Country (Girls)

27 Cross Country (Boys)

27 Field Hockey (Girls)

130 Football (Boys)

9 Golf (Girls)

46 Golf (Boys)

45 Soccer (Girls)

41 Soccer (Boys)

186 Volleyball (Girls)

50 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

137 Basketball (Girls)

93 Basketball (Boys)

66 Gymnastics (Girls)

35 Indoor Track (Girls)

26 Indoor Track (Boys)

78 Swimming & Diving (Girls)

15 Swimming & Diving (Boys)

82 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>74</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>69</u>	Slow Pitch Softball (Girls)
<u>45</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>30</u>	Track (Girls)
<u>51</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating		
<u>Volley Ball</u>	<u>49</u>	Bowling	<u>14</u>
<u>Hockey</u>	<u>38</u>	Rugby	<u>16</u>
<u>Wrestling</u>	<u>25</u>		
<u>Boxing</u>	<u>21</u>		
<u>Lacrosse</u>	<u>20</u>		
<u>Dance Team</u>	<u>7</u>		
<u>Billiards</u>	<u>8</u>		
<u>Ping Pong</u>	<u>7</u>		

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
<u>Basketball</u>	<u>30</u>
<u>Softball</u>	<u>10</u>
<u>Soccer</u>	<u>8</u>
<u>Baseball</u>	<u>8</u>
<u>Cheerleading</u>	<u>7</u>
<u>Football</u>	<u>5</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
<u>Volley Ball</u>	<u>28</u>
<u>Hockey</u>	<u>24</u>
<u>Wrestling</u>	<u>13</u>
<u>Bowling</u>	<u>12</u>
<u>Baseball</u>	<u>7</u>
<u>Girls Football</u>	<u>11</u>
<u>Boxing</u>	<u>7</u>
<u>Rugby</u>	<u>6</u>

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

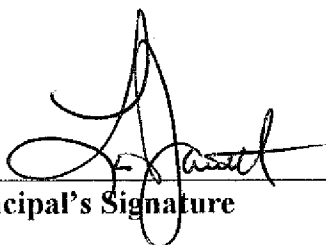
<u>Sport</u>	<u>Number</u>
Basketball	65
SP Softball	42
Soccer	27
Baseball	25
Volleyball	10
Gymnastics	7
Cheerleading	7
Golf	9
Boxing	4

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>97</u> I prefer other activities such as band, chorus, etc.	
<u>185</u> I don't have time	
<u>52</u> The practice schedules and game times are inconvenient	
<u>118</u> The sport I like isn't offered	
<u>20</u> It's too expensive	
<u>22</u> I prefer to participate in club or intramural sports	
<u>132</u> Working	
<u>96</u> Other	

Student Suggestions to encourage participation

Have pep rallys to encourage school spirit. Make practice schedules more flexible. Offer a larger variety of sports. Have less emphasis on winning and more on having fun. Provide bus transportation to and from practices. It keeps you in good physical condition. Keeps you out of trouble. Have fun team activities (besides the sport).  
Advertise the tryouts with cool posters and signs

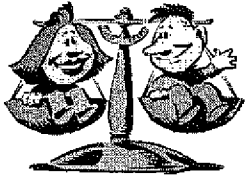


Principal's Signature

4-11-02

Date





Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Date: July 30, 2002

Re: 2002 Title IX Forms Submission

School	Marshall County	Reviewed by	Martha Mullins
--------	-----------------	-------------	----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Forms T-1, T-2, and T-4 (see attached). Form T-2 should be completed and placed in the school's permanent Title IX File and a copy should also be mailed to the KHSAA office by <b>August 30, 2002</b> .
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments:
		Form GE-19: It is recommended that the Gender Equity Review Committee schedule a meeting in each of the three sports seasons (fall, winter, and spring). Also, boxes in the left margin should be checked if the school is in compliance with the items. Please resubmit a corrected copy of Form GE-19 to the KHSAA by <b>August 30, 2002</b> , and place a corrected copy in your school's permanent Title IX File. I would suggest that the school add student representatives to the Gender Equity Review Committee. Evaluation of Form T-2, when corrected, will provide a means of determining compliance with the opportunities component of Title IX.



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
(To be submitted by April 15, 2002 along with other required forms)

The Marshall County High School, Benton, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Stacey Bradley	416 High School Rd.	270-527-1453	Teacher/Coach
Jodi Butler and Randy Stafford			Teacher
John Leeper and Tracy Cleaver			Teacher/Coach
Jeanne Lovett and Jason Riley			Teacher/Coach
Lewis Mathis			Administration
Tom Shelton and Don Walker			Teacher/Coach
Steve Woodward			Athletic Director

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:  
November 9, 2001                      March 5, 2002                      March 26, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

Name	Title	Address	Phone
Steve Woodward	Athletic Director	416 High School Rd.	270-527-6714

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature  
[Signature]  
Superintendent Signature

April 8 2002  
Date  
[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	651	48.98%	<i>For 1-2 seats</i> (146) 136 +	<del>38%</del> -44.9%
Row 2	BOYS	678	51.02%	(179) 226	62% 55.1%
Row 3	Totals	1329	100%	362	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 30

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4-11-02

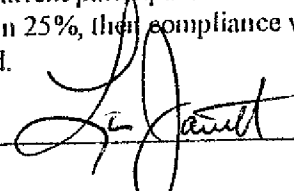
**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87			
	Row 2	j.v.:	3	41	1) add JV		
	Row 3	frosh:	1	8			
	Row 4	total:	13	136			
BOYS	Row 5	varsity:	9	136			
	Row 6	j.v.:	4	58			
	Row 7	frosh:	2	32			
	Row 8	total:	15	226			

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-11-02

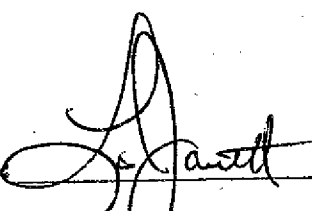
2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KISAA  
 Form T-4  
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	136	226
Row 2	Number of Varsity Teams Offered	9 $87 \div 136 = 64\%$	9 $136 \div 226 = 60\%$
Row 3	Number of Participants on all Varsity Teams	87	136
Row 4	Percentage of Total Varsity Participants By Sex	<del>39%</del> 64%	<del>61%</del> 60%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	41 $41 \div 136 = 30\%$	58 $58 \div 226 = 26\%$
Row 7	Percentage of Total Junior Varsity Participants By Sex	<del>41.4%</del> 30%	<del>58.6%</del> 26%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	8 $8 \div 136 = 6\%$	32 $32 \div 226 = 14\%$
Row 10	Percentage of Total Freshman Participants By Sex	<del>20%</del> 6%	<del>80%</del> 14%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: 

Date: 4-11-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KISAA  
 Form 11  
 Rev. 07/01

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	651	48.98%	146	44.9%
Row 2	BOYS	678	51.02%	179	55.1%
Row 3	Totals	1329	100%		100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: 4-11-02

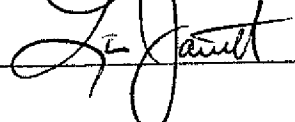
**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	87		
	Row 2	j.v.:	3	41	(1) add JV <sup>2002</sup>	
	Row 3	frosh:	1	8		
	Row 4	total:	13	136		
BOYS	Row 5	varsity:	9	136		
	Row 6	j.v.:	4	58		
	Row 7	frosh:	2	32		
	Row 8	total:	15	226		

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4-11-02

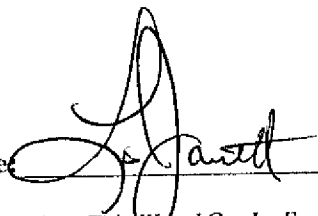
**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	136	226
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	87	136
Row 4	Percentage of Total Varsity Participants By Sex	39%	61%
Row 5	Number of Junior Varsity Teams Offered	3	4
Row 6	Number of Participants on all Junior Varsity Teams	41	58
Row 7	Percentage of Total Junior Varsity Participants By Sex	41.4%	58.6%
Row 8	Number of Freshman Teams Offered	1	2
Row 9	Numbers of Participants on all Freshman Teams	8	32
Row 10	Percentage of Total Freshman Participants By Sex	20%	80%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature



Date:

4-11-02



Paulie...  
 B = 3810  
 B = 6290  
 Supplemental  
 G = 4990  
 B = 5190  
 Paulie

2001-2002  
 BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
 TO INCLUDE BOOSTER CLUB FUNDING

MSA  
 Form T-1  
 REV. 07C

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G Track/CC	1,019.89	1,085.91	378.73	116.80	116.80	4,316.00						
B Track/CC	1,019.89	1,085.81	378.73	116.80	116.80	4,316.00						
G Tennis	350.00	265.98		8.40	8.40	1,863.00						
B Tennis	350.00	265.98		8.40	8.40	1,863.00						
G Basketball	10,709.16	8,145.53	53.91	225.00	225.00	9,000.00						
B Basketball	10,709.16	8,145.53	53.91	225.00	225.00	9,000.00						
G Golf		369.45	92.40			1,863.00						
B Golf		369.45	92.40			1,863.00						
G Soccer	3,486.64	3,891.33	323.00	176.95	176.95	5,000.00						
B Soccer	3,486.64	3,891.33	323.00	176.95	176.95	5,000.00						
B Soccer	3,486.64	3,891.33	323.00	176.95	176.95	5,000.00						

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.  
 (81%) B = 41,326  
 (62%) B = 1,722  
 (71%) B = 325  
 (58%) B = 31,190  
 (52%) B = 44,959  
 (19%) G = 2,241  
 (38%) G = 1,048  
 (53%) G = 1,652  
 (42%) G = 22,190  
 (48%) G = 40,975  
 (81%) B = 50,967  
 (62%) B = 2,770  
 (71%) B = 4,975  
 (58%) B = 53,380  
 (52%) B = 85,935

Principal's Signature: [Signature] Date: 4-11-02

TOTAL  
 G = 25,507 (38%)  
 B = 122,520 (62%)  
 198,027

2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel	awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E		B	E	B	E	B	E	B	E
G Softball	1,540.00	1,421.69		108.00	391.50		4,000.00		23,709.42		
B Football	18,921.56	18,308.61	22012	650.66	1605.00	1855	9,000.00		4,112.21		
G Swimming				96.51			168	336.00			
B Swimming				96.51			168	336.00			
G		2529									
B Baseball	1,540.00	1,856.78			62.90		4,000.00		23,579.95		
G											
B											
G											
B											

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

4-11-02

2001-2002  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
<i>Sports Combined</i> G basketball						338.43						
B basketball												
G softball		483.50										
B baseball		672.34										
G cross country & track		1,863.20			441.19							
B cross country & track												
G golf												
B golf												
G soccer		752.00			685.00							
B soccer												
G swimming												
B swimming												

"E" is for budgeted dollar amounts and "B" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: \_\_\_\_\_

*[Signature]*

Date: \_\_\_\_\_

4-11-02

*\* This page booster funding only.*

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
B Football		3,102.59				850.00						
G												
G												
B												
G												
B												
G												
B												
G												
B												
G												
B												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 4-11-02

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialist. All rights reserved.  
 \* This page booster funding only.

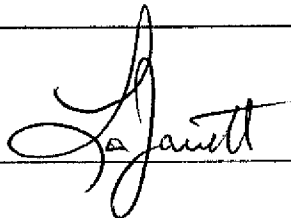
# 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form 141  
Rev. 07/01

## Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

4-11-02

School Name: Marshall County High School  
 School Year: 2001-2002  
 Principal's Signature: \_\_\_\_\_  
 Date: 4/10/02

**2001-2002  
 TITLE IX  
 CORRECTIVE ACTION PLAN**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Participation Opportunities	Add girls volleyball	Add girls volleyball for next year (2002-2003)

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: \_\_\_\_\_ Date: 4-11-02



**2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY**  
Summary Of Student Responses

School Name: Marshall County High School

School Enrollment: 1,320

Date: March 29, 2002

Completed By: Steve Woodward, Athletic Director

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1,037 Number of Surveys

984 Total Returned

9, 10, 11 Grades Surveyed + 8th Grade Middle School Students

How Was The Survey Administered? The survey was given to students in first bolck.

Fall Sports (List Total Number of Participation Responses)

18 Cross Country (Girls)

27 Cross Country (Boys)

27 Field Hockey (Girls)

130 Football (Boys)

9 Golf (Girls)

46 Golf (Boys)

45 Soccer (Girls)

41 Soccer (Boys)

186 Volleyball (Girls)

50 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

137 Basketball (Girls)

93 Basketball (Boys)

66 Gymnastics (Girls)

35 Indoor Track (Girls)

26 Indoor Track (Boys)

78 Swimming & Diving (Girls)

15 Swimming & Diving (Boys)

82 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>74</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>69</u>	Slow Pitch Softball (Girls)
<u>45</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>30</u>	Track (Girls)
<u>51</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Volley Ball</u>	<u>49</u>
<u>Hockey</u>	<u>38</u>
<u>Wrestling</u>	<u>25</u>
<u>Boxing</u>	<u>21</u>
<u>Lacrosse</u>	<u>20</u>
<u>Dance Team</u>	<u>7</u>
<u>Billiards</u>	<u>8</u>
<u>Ping Pong</u>	<u>7</u>
Bowling	<u>14</u>
Rugby	<u>16</u>

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
<u>Basketball</u>	<u>30</u>
<u>Softball</u>	<u>10</u>
<u>Soccer</u>	<u>8</u>
<u>Baseball</u>	<u>8</u>
<u>Cheerleading</u>	<u>7</u>
<u>Football</u>	<u>5</u>

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
<u>Volley Ball</u>	<u>28</u>
<u>Hockey</u>	<u>24</u>
<u>Wrestling</u>	<u>13</u>
<u>Bowling</u>	<u>12</u>
<u>Baseball</u>	<u>7</u>
<u>Girls Football</u>	<u>11</u>
<u>Boxing</u>	<u>7</u>
<u>Rugby</u>	<u>6</u>



Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

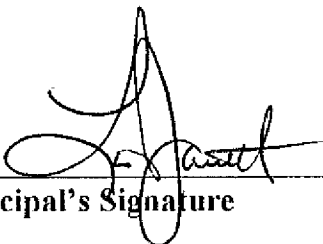
Sport	Number
Basketball	65
SP Softball	42
Soccer	27
Baseball	25
Volleyball	10
Gymnastics	7
Cheerleading	7
Golf	9
Boxing	4

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
<u>97</u> I prefer other activities such as band, chorus, etc.	
<u>185</u> I don't have time	
<u>52</u> The practice schedules and game times are inconvenient	
<u>118</u> The sport I like isn't offered	
<u>20</u> It's too expensive	
<u>22</u> I prefer to participate in club or intramural sports	
<u>132</u> Working	
<u>96</u> Other	

Student Suggestions to encourage participation

Have pep rallies to encourage school spirit. Make practice schedules more flexible. Offer a larger variety of sports. Have less emphasis on winning and more on having fun. Provide bus transportation to and from practices. It keeps you in good physical condition. Keeps you out of trouble. Have fun team activities (besides the sport).  
Advertise the tryouts with cool posters and signs



Principal's Signature

4-11-02  
Date

# SURVEY RESPONSE TALLY SHEET

## MIDDLE SCHOOL

1. Yes 185

No, I want to play Baseball, Volleyball, Karate, Gymnastics, Swimming  
LaCrosse, Girls Slow Pitch Softball, Hockey, Skating

I am not interested 40

### 2. Fall Season

Football 47

G-Volley Ball 53

B-Volley Ball 6

B-Ccountry 18

G-Ccountry 19

G-Field Hockey 7

B-Golf 12

G-Golf 14

B-Soccer 13

G-Soccer 28

I would not participate 90

### 3. Winter Season

B-Basketball 46

G-Basketball 34

B-Swimming and Diving 10

G-Swimming and Diving 39

B-Wrestling 22

G-Gymnastics 35

B-G Indoor Track 25

I would not participate 85

### 4. Spring Season

B-Track 34

G-Track 33

G-Tennis 26

B-Tennis 7

G-Slow Pitch Softball 22

G-Fast Pitch Softball 17

B-Baseball 37

I would not participate 95

5. Yes 39 - Cheerleading, Tennis, Track, Football, Soccer  
Basketball

No 177

6. Which intramural sports, if any would you like to see added?

Hockey, Swimming, Volleyball, Ping Pong, Baseball, Slow Pitch  
Softball, Wrestling, Boxubg, Dodgeball and Badmitten